**Governance Framework & Decision-Making Protocols**

**Purpose:**

To ensure the project is effectively guided, monitored, and controlled through a transparent, multi-level governance system with clear roles, escalation paths, and accountability mechanisms.

**🔹 Governance Structure**

| **Level** | **Body / Entity** | **Key Functions** |
| --- | --- | --- |
| **Strategic Oversight** | **Project Steering Committee (PSC)** | Approves strategy, budget, and scope changes; resolves high-level issues |
| **Operational Management** | **Project Management Unit (PMU)** | Day-to-day execution, reporting, coordination with stakeholders |
| **Advisory Input** | **Technical Advisory Panel (TAP)** | Ensures technical accuracy and contextual relevance of training and policy advice |
| **Country Delivery** | **Country Liaison Committees (CLCs)** | Local implementation oversight; coordinates with ministries and CSOs |

**Roles & Responsibilities**

| **Role** | **Responsibilities** |
| --- | --- |
| **Project Manager (PM)** | Overall delivery, team coordination, donor reporting |
| **UN-DTP HQ Sponsor** | Ensures global alignment, funding flow, and visibility |
| **Country Focal Points** | Coordinate national activities, manage risks, and escalate local challenges |
| **Training Lead** | Quality assurance, curriculum development, trainer selection |
| **M&E Advisor** | Track progress, support adaptive learning, lead evaluations |
| **Communications Officer** | Internal and external messaging, media handling, visibility tools |

**🔺 Decision-Making Protocols & Escalation Paths**

| **Decision Type** | **Level of Approval** | **Escalation If Blocked** |
| --- | --- | --- |
| Budget Reallocation >10% | PSC Approval | UN-DTP HQ Executive Board |
| Country-specific Adjustments | PMU + CLC Consensus | Escalated to PM and Regional Director |
| Curriculum Modifications | PM + TAP Approval | Escalated to PSC if contentious |
| Partner Termination or Substitution | PMU & PSC Agreement | Escalated to Legal/Procurement Committee |